



KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Map Skills	Fantastic places	Africa	Rivers and Flooding	Coasts	Field work
Core Knowledge:	<ul style="list-style-type: none"> • What is geography? • How many continents and oceans are there? • What is the geography of Britain? • How does an Atlas help us with geography? • How many capital cities across the world can I identify? • What does a good map look like? • How are symbols used on a map? • How can we show direction? • How is scale shown on a map? • How do we use 4 figure grid references? • Why are 6 figure grid references better than 4 figure grid references? 	<ul style="list-style-type: none"> • What is my local area? • Where is Antarctica? • What is the climate like in Antarctica? • How different are Antarctica and the Arctic? • Where and what is the Middle East? • Is Dubai a sustainable city? • Why would someone visit the UK? • What are the different land uses in fantastic places? • What are the functions of fantastic places? 	<ul style="list-style-type: none"> • How is Africa a diverse continent? • How has Africa's past shaped its present? • How developed are African countries? • How different is the Maasai way of life? • What is tourism like in the Maasai Mara? • How does extreme weather affect South East Africa? • Is there a future for the Sahel? • Where is Kenya and what is it like? • Where do people live in Kenya? • How can tourism help Kenya to develop? • How did the ebola outbreak affect Africa? 	<ul style="list-style-type: none"> • Where are the world's rivers located? • Where does water come from? • What is a drainage basin? • How does erosion create waterfalls? • What are meanders? • What are levees and floodplains? • What caused Bishop Walsh to flood? • Where do floods occur in the UK? • What happened in Boscastle? • What happened in Bangladesh? • How can we protect ourselves from flood events? 	<ul style="list-style-type: none"> • What do we know about Britain's coastline? • How do waves shape the coastline? • What is erosion? • What happened to Holbeck Hall? • What is long shore drift? • How are erosional landforms created? • How are depositional landforms created? • How does hard engineering protect the coastline? • How does soft engineering protect the coastline? 	<p>Weather based enquiry.</p> <ul style="list-style-type: none"> • Writing a geographical question • Describing field work methods • Presenting fieldwork data • Answering a geographical question • Evaluating fieldwork methods



	<ul style="list-style-type: none"> • What are contour lines and how do we use them? 		<ul style="list-style-type: none"> • Why is there poverty and conflict in Somalia? • Does fair trade benefit Africa? 			
Core skills:	<ul style="list-style-type: none"> • Be able to take a 4 and 6 figure grid reference • Use scale to convert from cm on a map to KM in real life • Use an 8-point compass • Recognise map symbols and use a key • Describe relief and shape of the land using maps • Identify, describe, explain, compare and assess 	<ul style="list-style-type: none"> • Map skills (see core skills topic 1 Year 7) • Reading and analysing graphs • Analysing data • Identify • Describe • Explain • Assess • Compare 	<ul style="list-style-type: none"> • Map skills (see core skills topic 1 Year 7) • Reading and analysing graphs • Analysing data • Identify • Describe • Explain • Assess • Compare 	<ul style="list-style-type: none"> • Map skills (see core skills topic 1 Year 7) • Reading and analysing graphs • Identify • Describe • Explain • Assess • Compare 	<ul style="list-style-type: none"> • Map skills (see core skills topic 1 Year 7) • Reading and analysing graphs • Identify • Describe • Explain • Assess • Compare 	<ul style="list-style-type: none"> • Creation of a hypothesis • Description of methods • Presenting results e.g. graphs/ maps • Describing results • Analysing results • Concluding a geography investigation • Evaluating geography investigations
Departmental Assessment:	<ol style="list-style-type: none"> 1. Assessment question: Describe a country using key physical and political features from the atlas 2. 50 quiz questions. 	<ol style="list-style-type: none"> 1. Assessment question: Assess whether Dubai is a sustainable city? 2. 50 quiz questions 	<ol style="list-style-type: none"> 1. Assessment question: The Maasai way of life is completely different to that of a British family. Do you agree with this statement? 2. 50 quiz questions 	<ol style="list-style-type: none"> 1. Assessment question: Explain the formation of a waterfall. 2. 50 quiz questions 	<ol style="list-style-type: none"> 1. Assessment question: Figure based. Explain the changes to the coastline shown in the image. 2. 50 quiz questions. 	<ol style="list-style-type: none"> 1. Assessment question: Mini write up for the fieldwork 2. 50 quiz questions



Resources:	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.
Learning Cycles			Learning Cycle 1 – January			Learning Cycle 2 – June



KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
8	Population and development	Brazil	Global Issues	Globalisation	Cold environments	Field work
Core Knowledge:	<ul style="list-style-type: none"> • What is population? • What are birth rates and death rates? • What are population pyramids? • What is population density? • What is migration? • What are the different types of migration? • What was the one child policy? • What is the population distribution of Russia? • Why does rural to urban migration happen in Russia? • Why is urbanisation happening in India? 	<ul style="list-style-type: none"> • What is South America like? • What is Brazil like? • What are the physical features of Brazil? • What ecosystems and resources does Brazil have? • What is Brazil's climate? • How developed is Brazil? • What is the historical geography of Brazil? • What is the employment structure of Brazil? • What are the challenges of urbanisation in Rio? • How is poverty linked to slums? • How can we improve slums? • Why is there child labour in Brazil? • How did the world cup affect Brazil? 	<ul style="list-style-type: none"> • What are global issues? • What are the sustainable development goals? • How do the sustainable development goals try to solve global issues? • What is the problem with plastic? • What is the problem with plastic disposal? • Who is responsible for the plastic problem? • How can we solve the plastic problem? 	<ul style="list-style-type: none"> • What is globalisation? • What is an economy? • What effect does globalisation have on the world? • How are farms an economic system? • Why did Nissan locate in the UK? • Why is the tertiary sector increasing? • How does a chocolate bar connect the sectors of the economy? • How has containerisation accelerated globalisation? 	<ul style="list-style-type: none"> • How has ice shaped the UK landscape? • How do glaciers form and move? • What are the different erosional landforms in glacial environments? • What are the different depositional landforms in glacial environments? • What are glacial landscapes in the UK? • What are economic opportunities found in glacial environments? • Why does conflict happen in glacial environments? • What are the impacts of tourism in the Lake District? 	<ul style="list-style-type: none"> • Writing a geographical aim • Describing field work methods • Presenting fieldwork data • Analysing data • Answering a geographical question • Evaluating fieldwork methods



Core skills:	<ul style="list-style-type: none"> Map skills (see core skills topic 1 Year 7) Reading and analysing graphs Analysing data and statistical skills Identify Describe Explain Evaluate 	<ul style="list-style-type: none"> Map skills (see core skills topic 1 Year 7) Reading and analysing graphs Analysing data and statistical skills Identify Describe Explain Assess 	<ul style="list-style-type: none"> Map skills (see core skills topic 1 Year 7) Reading and analysing graphs Analysing data and statistical skills Paraphrasing Identify Describe Explain Assess 	<ul style="list-style-type: none"> Map skills (see core skills topic 1 Year 7) Reading and analysing graphs Analysing data and statistical skills Identify Describe Explain Assess 	<ul style="list-style-type: none"> Map skills (see core skills topic 1 Year 7) Reading and analysing graphs Analysing data and statistical skills Identify Describe Explain Assess 	<ul style="list-style-type: none"> Creation of a hypothesis Description of methods Presenting results e.g. graphs/ maps Describing results Analysing results Concluding a geography investigation Evaluating geography investigations
Departmental Assessment:	<ol style="list-style-type: none"> Assessed question: To what extent was the one child policy a success? 50 quiz questions 	<ol style="list-style-type: none"> Assessed question: Using the data table, explain which of these countries is more developed and why. 50 quiz questions 	<ol style="list-style-type: none"> Assessed question: Individuals are most responsible for the plastic problem. To what extent do you agree with this statement? 50 quiz questions. 	<ol style="list-style-type: none"> Assessed question: "TNCs only provide opportunities". To what extent do you agree with this statement? 50 quiz questions 	<ol style="list-style-type: none"> Assessed question: "Quarrying is the biggest economic opportunity found in glacial environments". Do you agree with this statement? 50 quiz questions 	<ol style="list-style-type: none"> Assessed question: Mini write up the fieldwork investigation 50 quiz questions.
Resources:	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.
Learning Cycles			Learning Cycle 3 – January			Learning Cycle 4 – June



KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	Ecosystems	Tropical Rainforests	Hot Deserts	Resource Management		Food & Review
Core Knowledge:	<ul style="list-style-type: none"> How do ecosystems operate? What are food chains and food webs? What is biomass? What are the impacts of change on an ecosystem? What are the global ecosystems? What are the characteristics of deciduous woodland? 	<ul style="list-style-type: none"> Where are the world's tropical rainforests? What is the climate of a tropical rainforest? What plants are found in the tropical rainforest? What animals can be found in the rainforest? Why is the rainforest important? Why is deforestation happening in the rainforest? What impact has the Belomonte dam had on Brazil? How can we sustainably manage the rainforest? 	<ul style="list-style-type: none"> What are the physical characteristics of hot deserts? What is the climate like in hot deserts? How do plants adapt to hot deserts? How do animals adapt to hot deserts? What are the development opportunities in the Western Desert? What are the challenges in the Western Desert? Why does the Western Desert have a water crisis? What is desertification? What are the causes of desertification? How can management strategies help 	<ul style="list-style-type: none"> What are resources? Where are the resources? How do resources help with development? What food does the UK import and export? What is the carbon footprint of food? How else can the UK produce food? How do we use water in the UK? How do we move water in the UK? What is the UK's energy mix like? How do different sources of energy work? 		<ul style="list-style-type: none"> What are the patterns of food consumption around the world? How does the production of food differ around the world? What are the impacts of food insecurity? How can we increase our food supply? What impact has the Indus Basin Irrigation System had? How can we produce food more sustainably? What has happened in Makueni County? What have we learned in Geography this year?



			reduce desertification?		
Core skills:	<ul style="list-style-type: none"> Map skills (see core skills topic 1 Year 7) Reading and analysing graphs Analysing data and statistical skills Identify Describe Explain Assess 	<ul style="list-style-type: none"> Map skills (see core skills topic 1 Year 7) Reading and analysing graphs Analysing data and statistical skills Identify Describe Explain Assess 	<ul style="list-style-type: none"> Map skills (see core skills topic 1 Year 7) Reading and analysing graphs Analysing data and statistical skills Identify Describe Explain Assess 	<ul style="list-style-type: none"> Map skills (see core skills topic 1 Year 7) Reading and analysing graphs Analysing data and statistical skills Identify Describe Explain Assess 	<ul style="list-style-type: none"> Map skills (see core skills topic 1 Year 7) Reading and analysing graphs Analysing data and statistical skills Identify Describe Explain Assess
Departmental Assessment:	<p>1. Assessed Question: Describe the location of tropical rainforests and desert ecosystems</p> <p>2. 50 quiz questions</p>	<p>1. Assessed Question: Assess the extent to which environmental effects of deforestation have a greater impact than socio-economic effects.</p> <p>2. 50 quiz questions</p>	<p>1. Assessed Question: Assess the importance of management strategies used to reduce the risk of environmental damage in a hot desert you have studied?</p> <p>2. 50 quiz questions</p>	<p>1. Assessed Question: Explain why the UK imports so much food. (4 marks) What are the positive and negative impacts for LICs who export high-value food products? (4 marks) Define: food miles, carbon footprint, import and export. (4 marks)</p> <p>2. 50 quiz questions</p>	<p>1. Assessed Question: For an example of a large scale agricultural development you have studied, evaluate whether it has overall, been advantageous to the area or not. (6 marks)</p> <p>2. 50 quiz questions</p>
Resources:	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.



Learning Cycles			Learning Cycle 5 – January			Learning Cycle 6 – June

KS4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<i>Urban issues and challenges</i>	<i>Field work (Human)</i>	<i>Physical landscapes of the UK</i>	<i>Field work (Physical)</i>	<i>Resource management</i>	<i>The Living World</i>
Core Knowledge:	<ul style="list-style-type: none"> Urbanisation Megacities Case study of Mumbai Case study of Birmingham Sustainable cities Traffic issues 	<ul style="list-style-type: none"> Writing a geographical question Describing field work methods Describing sampling techniques Presenting fieldwork data Answering a geographical question Evaluating fieldwork methods 	<ul style="list-style-type: none"> Introduction to the UK- relief and shape of the land <p>Rivers</p> <ul style="list-style-type: none"> Drainage basins Fluvial processes Long and cross profiles Erosional landforms Depositional landforms 	<ul style="list-style-type: none"> Writing a geographical question Describing field work methods Describing sampling techniques Presenting fieldwork data Answering a geographical question 	<ul style="list-style-type: none"> Introduction to food as an essential resource Introduction to water as an essential resource Introduction to energy as an essential resource Global patterns of water as an essential resource Factors affecting water availability 	<ul style="list-style-type: none"> Small scale ecosystem Global ecosystems Tropical rainforests characteristics Deforestation causes and effects Tropical rainforest management Hot desert characteristics Hot desert opportunities and challenges



			<ul style="list-style-type: none"> • A case study of a river from source to mouth • Causes of flooding • Hydrographs • Hard and soft engineering • Flood management case study <p>Coasts</p> <ul style="list-style-type: none"> • Waves • Weathering and mass movement • Coastal processes • Long shore drift • Geological structure of coastlines • Erosional coastal landforms • Depositional coastal landforms • Case study of a coastline • Hard and soft engineering • Coastal management case study 	<ul style="list-style-type: none"> • Evaluating fieldwork methods 	<ul style="list-style-type: none"> • Effects of water insecurity • Increasing water supplies • A case study highlighting how water supply can be increased • Water sustainability • Local strategies to increase water supplies 	<ul style="list-style-type: none"> • Desertification causes and effects • Desertification management
Core skills:	<ul style="list-style-type: none"> • Map skills (see core skills topic 1 Year 7) • Reading and analysing graphs • Analysing data and statistical skills 	<ul style="list-style-type: none"> • Creation of a hypothesis • Description of methods 	<ul style="list-style-type: none"> • Map skills (see core skills topic 1 Year 7) • Reading and analysing graphs • Analysing data and statistical skills 	<ul style="list-style-type: none"> • Creation of a hypothesis • Description of methods 	<ul style="list-style-type: none"> • Map skills (see core skills topic 1 Year 7) • Reading and analysing graphs • Analysing data and statistical skills 	<ul style="list-style-type: none"> • Map skills (see core skills topic 1 Year 7) • Reading and analysing graphs • Analysing data and statistical skills



	<ul style="list-style-type: none"> Identify Describe Explain Assess Evaluate Justify 	<ul style="list-style-type: none"> Description of sampling techniques Presenting results e.g. graphs/ maps Describing results Analysing results Concluding a geography investigation Evaluating geography investigations 	<ul style="list-style-type: none"> Identify Describe Explain Assess Evaluate Justify 	<ul style="list-style-type: none"> Description of sampling techniques Presenting results e.g. graphs/ maps Describing results Analysing results Concluding a geography investigation Evaluating geography investigations 	<ul style="list-style-type: none"> Identify Describe Explain Assess Evaluate Justify 	<ul style="list-style-type: none"> Identify Describe Explain Assess Evaluate Justify
Departmental Assessment:	End of topic assessment: Urban Issues and Challenges	End of topic assessment: Urban Issues and Challenges and Human Fieldwork	End of topic assessment: Rivers and Coasts	End of topic assessment: Human and Physical fieldwork	End of topic assessment: Resource management	End of topic assessment: Living World
Resources:	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.
Learning Cycles		Learning Cycle 1 – October Urban Issues and Challenges and Fieldwork		Learning Cycle 2 – February Physical Landscapes and Fieldwork		Learning Cycle 3 – June Urban, Resource Management and Fieldwork



KS4	Autumn 1 and Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	<i>Changing economic world</i>	<i>The challenge of Natural Hazards</i>		<i>Pre-release/revision</i>	<i>GCSE exams</i>
Core Knowledge:	<ul style="list-style-type: none"> ● Economic development and quality of life ● Economic and social measures of development ● The Demographic Transition Model ● Causes of uneven development ● Consequences of uneven development ● Strategies to reduce the development gap ● An example of how tourism can reduce the development gap ● A case study of Nigeria to show: <ul style="list-style-type: none"> - The location, importance and context of the area - The changing industrial structure - The role of TNCs - The changing relationships with the wider world - International aid - The environmental impacts of economic development - The effects of economic development on quality of life ● A case study of the UK to show: <ul style="list-style-type: none"> - Causes of economic change - Moving towards a post-industrial economy - Impacts of industry on the physical environment - Social and economic changes in rural areas - Improvements to infrastructure - The North/South divide 	<ul style="list-style-type: none"> ● Introduction to natural hazards ● Plate tectonics theory ● Global distribution of earthquakes and volcanic eruptions ● Physical processes taking place at plate margins ● Primary and secondary effects, immediate and long term responses of two contrasting earthquakes (Nepal and Italy) ● Reasons why people continue to live in at risk areas ● Reducing the risks of tectonic hazards ● Global atmospheric circulation ● Global distribution of tropical storms ● Causes and characteristics of tropical storms ● How climate change may affect tropical storms ● Primary and secondary effects, immediate and long term responses and reducing the effects of a tropical storm (Hurricane Katrina) ● UK weather hazards ● An extreme weather event in the UK (the Beast from the East) ● Evidence that UK weather is becoming more extreme 		<ul style="list-style-type: none"> ● Dependent on what AQA choose each year 	N/A



	- The place of the UK in the wider world				
Core skills:	<ul style="list-style-type: none"> ● Map skills (see core skills topic 1 Year 7) ● Reading and analysing graphs ● Analysing data and statistical skills ● Identify ● Describe ● Explain ● Assess ● Evaluate ● Justify 	<ul style="list-style-type: none"> ● Map skills (see core skills topic 1 Year 7) ● Reading and analysing graphs ● Analysing data and statistical skills ● Identify ● Describe ● Explain ● Assess ● Evaluate ● Justify 	<ul style="list-style-type: none"> ● Map skills (see core skills topic 1 Year 7) ● Reading and analysing graphs ● Analysing data and statistical skills ● Identify ● Describe ● Explain ● Assess ● Evaluate ● Justify 	N/A	
Departmental Assessment:	End of topic assessment: Changing Economic World		End of topic assessment: Natural Hazards	End of topic assessment: Mock Pre Release	N/A
Resources:	Booklet (including glossary) and a knowledge organiser.		Booklet (including glossary) and a knowledge organiser.	Booklet (including glossary) and a knowledge organiser.	N/A
Learning Cycles		Learning Cycle 4 – Nov/Dec School Mock exams	Learning Cycle 5 – February additional mock exams		Public Examinations