



Curriculum Intent and Implementation

Examination Physical Education Intent

Examination Physical Education seeks to develop a deep theoretical knowledge and understanding of the fundamental principles and concepts that underpin physical activity and sport. Examination study in physical education is broad, coherent and practically applied. We seek to encourage pupils to be inspired, motivated and challenged, allowing pupils to make informed decisions about further learning opportunities and career pathways within physical education and sport.

Daily/weekly review:

Pupils will engage in retrieval practice in each lesson through completion of low stakes retrieval quizzes, high quality questioning using a 'no hands' policy and the use of whiteboards. 50-mark retrieval quizzes are completed at the end of each topic to assess pupils' knowledge and understanding in a low stakes environment. Home learning is set to embed previous learning or support pupils in preparing for future learning.

Modelling:

Model answers of a wide range of exam style questions are regularly provided within the booklets as well as opportunities for extended pieces of writing, including red pen pieces – this includes writing frames and verbal explanation. Visualisers are often used to support pupils through tasks and to provide pupils with a greater understanding of a topics. Self and peer assessment is also modelled to ensure that pupils provide themselves and each other with high quality feedback to improve their work.

Explanation and reading:

Booklets provide pupils with knowledge-rich text including subject-specific key vocabulary. Directed activities related to the text include labelling diagrams, highlighting key points and table completion. Pupils are strongly encouraged to engage in wider reading and note-taking to further develop their knowledge of current topics and to develop their knowledge beyond the curriculum.

Deliberate Practice:

Pupils apply their knowledge regularly through application tasks throughout their booklet. Pupils complete red pen pieces of work each half term which take the structure of exam style examination questions, in which detailed feedback is provided by the teacher.