



Curriculum Intent and Implementation

Business and Economics Department Intent

Our curriculum seeks to tell truths about the world. In doing this we equip students with the knowledge and skills needed to thrive in a competitive labour market. This is underpinned by a focus on corporate social responsibility which in turn supports the delivery of the school's SMSVC curriculum and reflects our Catholic education setting.

To achieve this, we strive to create a safe environment where structure and routine allow students to develop and challenge their own perceptions. Everything in our curriculum is built upon a strong foundation of knowledge, which is regularly consolidated and mastered. Once realised, this provides the opportunity to cultivate the higher-order skills of analysis and evaluation encouraging students to recognise that topics do not exist in isolation, but are complex and interlinked. These topics are therefore sequenced to maximise students' ability to make these connections.

Our lessons are dynamic and relevant to an ever-changing Business environment. As such, we utilise current affairs and real-world case-studies that to prepare students for life beyond education.

We provide opportunity for our students to develop as independent thinkers, who are critical and reflective with enquiring minds. Our students will be able to apply quantitative skills relevant to Business and interpret data to inform and support decision making.

This culminates in creating enterprising individuals who have the ability to think innovatively and commercially demonstrating Business acumen, drawing on evidence to make informed Business judgements and solve problems.

Daily/Weekly Review:

The regular review of prior knowledge supports student's attainment and ability to synthesise information. This is achieved through a range of different low-stake assessment methods including the use of mini-whiteboards, multiple-choice questions and key term reviews. The outcome of these tasks is used to address misconceptions and inform teacher's future planning.

Extended writing tasks at the end of topics reflect the nature of external assessment and provide summative measures of students understanding and progress. These are reviewed using a variety of strategies including peer and self-assessment with feedback focused on exam-board assessment objectives.

Modelling:

The use of the visualiser and whiteboard support live modelling in Business and Economics lessons. The ability to demonstrate best practice in the creation of financial documents and diagrams strengthens the explanation and understanding of these concepts with common misconceptions shown and addressed.

Modelling the planning and answering of sample exam responses is also a key strategy used in the department to scaffold support to students with the intention of developing familiarity and independence over time.

Explanation and Reading:

In our knowledge-based curriculum, explanation and reading are integral parts of effective pedagogy. The use of a wide range of reading materials, including high-quality presentations, support initial teacher explanations of concepts which help to drive the development of students' understanding and appreciation of real-world scenarios.

The use of industry specific media such as the Economist and Business Insider are a key component of this, providing students with exposure to expert knowledge and analysis of contemporary issues.

Deliberate Practice:

Deliberate practice requires focused attention and is conducted with the specific goal of improving performance. In Business and Economics lessons this is primarily concentrated on examination technique. The department uses mantras to embed understanding of assessment objectives and essay structure with marking and feedback built upon these principles.

Regular questioning is also used to formatively assess student progress against assessment objectives and provide specific and targeted feedback