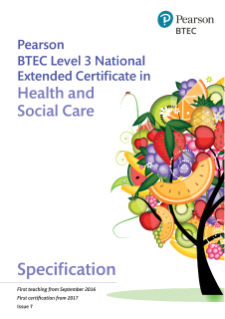
BTEC Health and Social Care

Bridging work

**Welcome to the HSC department.**

The specification aims to encourage students to develop an interest and understanding in health, early-years care and education, social care and issues affecting the health and social care sector. Students will develop skills that will enable them to make an effective contribution to the care sector including skills of research, evaluation and problem-solving in a work related context. It also aims to prepare them for further study and training.!



Specification link: Pearson

BTEC Nationals Health and Social Care (2016)

[BTEC Nationals | Health and Social Care (2016) | Pearson qualifications](https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html)

You are expected to complete all of this booklet. You can also type the work if you prefer (although hand written is just fine)

Contact:

Mrs O’Keeffe

s.okeeffe@bishopwalsh.net

BTEC Health and Social Care

What will you study?

**Unit 11 Psychological perspectives -** students will learn about the different

psychological perspectives that have been put forward and how these

approaches have influenced thinking and practices in meeting and

supporting service user needs. Students will explore some key ideas

that will give you a good understanding of how the mind develops,

and the factors that influence development and behaviours. This

knowledge is useful in developing your understanding of how these

perspectives have formed the basis of different techniques to manage

behaviours, and the therapeutic and other interventions used in the

health and social care sector.

**Unit 2 Working in Health and Social Care** - students explore what it is

like to work in the health and social care sector, including the roles

and responsibilities of workers and organisations. This unit will be

assessed through one examination of 80 marks lasting 1 hour and 30

minutes. Students will be assessed through a number of short- and

long-answer questions.

**Unit 1 Human Lifespan** development - students cover physical,

intellectual, emotional and social development across the human

lifespan, and the factors affecting development and the effects of

ageing. This unit will be assessed through one examination of 90

marks lasting 1 hour and 30 minutes. Students will be assessed

through a number of short - and long -answer questions.

**Year 13**

**Year 12**

**Unit 5 Meeting Individual** **Care and Support Needs** - students focus

on the principles and practicalities that underpin meeting individuals’

care and support needs, which are the foundation of all the care

disciplines. This unit will be particularly useful for those intending to

pursue a career in social care or healthcare, for instance as a social worker or health visitors, practice nurse or occupational therapist.

**Things to watch**

[(6) Health and Social Care BTEC National Unit 1 PIES Growth and Development across the Life Stages - YouTube](https://www.youtube.com/watch?v=cwEJybH5CZk)

[(6) Factors That Influence the Growth and Development of a Child - YouTube](https://www.youtube.com/watch?v=FKvcXo3e78g)

[(6) Unit 1: Human lifespan development - Genetic, Environment, Social factors (H&SC BTEC Level 3) - YouTube](https://www.youtube.com/watch?v=ZMoykY_WDY0)

[The Secret Life of 4 Year Olds | Channel 4](https://www.channel4.com/press/news/secret-life-4-year-olds)

[(6) Fixing the health and social care crisis | Anastasia Perysinakis | TEDxQueensUniversityBelfast - YouTube](https://www.youtube.com/watch?v=dlBmhPd6y_8)

[BBC One - Panorama, Crisis in Care - Part One: Who Cares](https://www.bbc.co.uk/programmes/p07b4zxb)

**Things to listen to**

Ethics podcast

[Player FM - Internet Radio Done Right](https://player.fm/series/2419119)

Nurse talks

[Player FM - Internet Radio Done Right](https://player.fm/series/2356394)

Let’s talk about care

[Player FM - Internet Radio Done Right](https://player.fm/series/lets-talk-about-care)

Communication in Health and Social Care

[Player FM - Internet Radio Done Right](https://player.fm/series/communication-in-health-and-social-care-audio)

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Role and responsibilities in health care

|  |  |
| --- | --- |
| **Role** | **Key medical and non-medical responsibilities** |
| Doctors and specialist doctors |  |
| Nurses |  |
| Midwives |  |
| Healthcare assistants |  |
| Occupational therapists |  |

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Role and responsibilities in social care

|  |  |
| --- | --- |
| **Role** | **Key responsibilities, skills, qualities and tasks** |
| Care managers |  |
| Care assistants |  |
| Social workers |  |
| Youth workers |  |
| Support workers |  |

BTEC Health and Social Care

Care based values

The **care** value base offers guidance, and sets standards, in three main areas of health and social care: Fostering (which means supporting and encouraging) equality and diversity Fostering people's rights and responsibilities Maintaining confidentiality of information.

[(6) The Fundamental Shift to Value-Based Care - YouTube](https://www.youtube.com/watch?v=Yz4VO2s01cs)

**Identify and explain the care based values**

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**Life stages**

|  |  |
| --- | --- |
| **Life stage** | **Key physical, intellectual, emotional and social changes** |
| Infancy (0-2) |  |
| Early childhood (3-8) |  |
| Adolescence (9-18) |  |
| Early adulthood (19-45) |  |
| Middle adulthood (46-65) |  |
| Later adulthood (65+) |  |