

## **KS4**

### **Intent and Knowledge Entitlement:**

An overview of the topics and themes covered at KS4.

### **Fine Art or Photography Options.**

When opting for GCSE level Art and Design at Bishop Walsh pupils will be completing an OCR (Exam Board) course which allows pupils the freedom to develop and explore their own practice as young artists. Each pupil is required to produce a Coursework Portfolio worth 60% of their final grade and an Externally Set Task which is worth 40% of their final grade.

### **Aims:**

The course is designed to encourage pupils to develop knowledge, skills, and understanding along with creativity and imagination. Pupils show this through their responses to a range of stimuli. Pupils will:

- actively engage in the creative process of art, craft and design in order to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds
- develop critical understanding through investigative, analytical, experimental, practical, technical and expressive skills
- acquire and develop technical skills through working with a broad range of media, materials, techniques, processes and technologies with purpose and intent
- develop knowledge and understanding of art, craft and design in historical and contemporary contexts, societies and cultures

### **Skills Entitlement:**

While completing an Art and Design GCSE pupils will have the opportunity to work within a number of disciplines including:

#### **Fine Art**

- Drawing in a range of media
- Mixed-media
- Printing
- Painting

#### **Photography Skills/ Techniques include:**

- Using a DSLR camera effectively
- Taking effective photographs
- Using photo shop and other image manipulation software

- Developing independent learning and projects
- Developing work in a range of areas such as:
  1. Documentary Photography
  2. Photo-journalism
  3. Studio Photography
  4. Location Photography
  5. Experimental Imagery
  6. Installation
  7. Moving Image

Work is not limited to one area of study and pupils are encouraged to develop their own pathways through their Coursework Portfolios and Set Task Submissions.