



KS5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 12</b>	What does my faith mean to me? Where am I now?	Human rights and trafficking 1	Human rights and trafficking 2	Persecution	Religion in the media	Liturgical celebrations
Core Knowledge:	<p><b>Big Picture:</b> What does faith mean to me? How does religion influence faith?</p> <ul style="list-style-type: none"> <li>An introduction to Christian Life (expectations, aims of the course, setting the scene for the year ahead)</li> <li>What does faith mean to me?</li> <li>A reflection on my faith journey so far...</li> <li>What does it mean to be a Catholic person in the modern world?</li> <li>What are the challenges to faith?</li> </ul>	<p><b>Big Picture:</b> What are human rights and how are they violated?</p> <ul style="list-style-type: none"> <li>What are human rights?</li> <li>Declaration of human rights</li> <li>Violations of human rights</li> <li>Human trafficking/modern day slavery</li> <li>Sweatshops</li> </ul>	<p><b>Big Picture:</b> What are human rights and how are they violated?</p> <p><b>How can I respond?</b></p> <ul style="list-style-type: none"> <li>Child soldiers</li> <li>Sexual trafficking</li> <li>Blood diamonds</li> <li>Case studies (eg Malala)</li> <li>Fairtrade</li> </ul>	<p><b>Big Picture:</b> Why are some people persecuted? What is the response of the church?</p> <ul style="list-style-type: none"> <li>Different types of persecution form political, religious to sexual</li> <li>Biblical examples</li> <li>Aid to the Church in need</li> <li>Amnesty international</li> </ul>	<p><b>Big Picture:</b> How is religion presented in the media?</p> <ul style="list-style-type: none"> <li>How is religion positively and negatively portrayed in the media (all faiths)</li> <li>How is religion presented in the news? Examples of biased reporting.</li> <li>Gender and religion</li> <li>Religion and comedy</li> <li>Religion and music</li> <li>Religion in art</li> <li>Religion in film</li> </ul>	<p><b>Big Picture:</b> How is the Church year structured?</p> <p><b>How are celebrations structured?</b></p> <ul style="list-style-type: none"> <li>Sacramental life</li> <li>How is the Church year structured?</li> <li>How celebrations are structured.</li> <li>Group task on baptism/marriage/funeral rites</li> </ul>





KS5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
13	Morality and Ethics 1	Morality and Ethics 2	Poverty	Faith in action	What does my faith mean to me? Taking my faith into the world.	EXAMS
Core Knowledge:	<p><b>Big Picture:</b></p> <p>How do we make moral decisions?</p> <p>What ethical issues affect our world today and how does the Catholic Church respond?</p> <ul style="list-style-type: none"> <li>Ways of moral decision making</li> <li>Animal experimentation</li> <li>IVF/reproductive technologies</li> <li>Transplants</li> </ul>	<p><b>Big Picture:</b></p> <p>How do we make moral decisions?</p> <p>What ethical issues affect our world today and how does the Catholic Church respond?</p> <ul style="list-style-type: none"> <li>Ethics and science/technology</li> <li>Genetic engineering/cloning</li> <li>Environmental ethics</li> <li>Sustainable living</li> </ul>	<p><b>Big Picture:</b></p> <p>Why does poverty exist in the modern world?</p> <p>How can my faith make a difference?</p> <ul style="list-style-type: none"> <li>Absolute and relative poverty</li> <li>Causes of poverty</li> <li>Case studies</li> <li>Church teaching</li> </ul>	<p><b>Big Picture:</b></p> <p>How can faith be put into action?</p> <ul style="list-style-type: none"> <li>Liberation theology</li> <li>Black theology</li> <li>Feminist theology</li> <li>Oscar Romero</li> <li>Pax Christi?</li> <li>Cafod</li> <li>SVP</li> </ul>	<p><b>Big Picture:</b></p> <p>How can my faith sustain me?</p> <ul style="list-style-type: none"> <li>Essay</li> <li>Personal reflection on the issues studied</li> <li>Application of Catholic social teaching to issues studied.</li> <li>Final reflection on what my faith means to me and how I can grow in faith into adulthood.</li> </ul>	
Core skills:	<ul style="list-style-type: none"> <li>Research skills</li> <li>Discussion/debate</li> </ul>	<ul style="list-style-type: none"> <li>Research</li> <li>Discussion/debate</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of Church teaching</li> <li>Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of Church teaching</li> <li>Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Self reflection</li> <li>Application of Catholic beliefs</li> </ul>	



	- Application of Catholic teaching to moral issues	- Application of Catholic teaching to moral issues				
Departmental Assessment:	Evaluation question: Does the Church provide useful moral guidelines for ethical issues?		Extended written response: Case study on poverty and the Church stance on this issue.		Reflective assessment	
Resources:	Booklet, glossary and knowledge organiser.	Booklet, glossary and knowledge organiser.	Booklet, glossary and knowledge organiser.	Booklet, glossary and knowledge organiser.	Booklet, glossary and knowledge organiser.	.

