

KS5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	What does my faith mean to me? Where am I now?	Human rights and trafficking 1	Human rights and trafficking 2	Persecution	Religion in the media	Liturgical celebrations
Core	Big Picture:	Big Picture:	Big Picture:	Big Picture:	Big Picture:	Big Picture:
Knowledge:	 What does faith mean to me? How does religion influence faith? An introduction to Christian Life (expectations, aims of the course, setting the scene for the year ahead) What does faith mean to me? A reflection on my faith journey so far What does it mean to be a Catholic person in the modern world? What are the challenges to faith? 	 What are human rights and how are they violated? What are human rights? Declaration of human rights Violations of human rights Human trafficking/ modern day slavery Sweatshops 	What are human rights and how are they violated? How can I respond? • Child soldiers • Sexual trafikking • Blood diamonds • Case studies (eg Malala) • Fairtrade	 Why are some people persecuted? What is the response of the church? Different types of persecution form political, religious to sexual Biblical examples Aid to the Church in need Amnesty international 	 How is religion presented in the media? How is religion positively and negatively portrayed in the media (all faiths) How is religion presented in the news? Examples of biassed reporting. Gender and religion Religion and music Religion in art Religion in film 	How is the Church year structured? How are celebrations structured? • Sacramental life • How is the Church year structured? • How celebrations are structured. • Group task on baptism/ marriage/ funeral rites

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Coro divilla	 World youth day St John Paul II/Pope Francis Case studies of inspiring young people Self-reflection 	- Analysis of Church	- Application of	- Application of	- Comparative skills	- Group work
Core skills:	 Self-reflection Discussion Evaluation 	 Analysis of Church teaching Discussion Research Debate/discussion 	 Application of Catholic beliefs to issues Debate/discussion Analysis of Response of the Church 	 Application of Catholic beliefs to issues Analysis of Response of the Church 	 Comparative skins Discussion skills Analysis of different forms of media 	 Group work Application of Church teaching -
Departmental Assessment:		Extended written response (Evaluation question)		Detailed written response on the application of Church teaching to persecution and violations of human rights		-Group task reflection -Extended written response on the importance of the liturgical year and celebrations
Resources:	Booklet, glossary and knowledge organiser.	Booklet, glossary and knowledge organiser.	Booklet, glossary and knowledge organiser.	Booklet, glossary and knowledge organiser.	Booklet, glossary and knowledge organiser.	Booklet, glossary and knowledge organiser.



KS5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
13 Core Knowledge:	Group Skills Big Picture:	Morality and Ethics Big Picture:	Lent Big Picture:	What does my faith mean to me? Taking my faith into the world. Big Picture:	EXAMS	EXAMS
	 What does effective group wok look like? How can I use my group skills effectively to explore my faith? What does effective group work look like? Why is group work an important skill? Using group skills to plan a baptism/wedding /funeral and present plans. 	 What are human rights and how are they violated? What are human rights? Declaration of human rights Violations of human rights Human trafficking/ modern day slavery Sweatshops 	 Why is Lent a significant time in the Church? How can I use my group based skills to create a Lenten project. Liturgical calendar- Lent Biblical and church teaching on Lent. How is Lent observed? Group project: creating a Lenten project (Prayer based/charitable event/educational resource. Write up/reflection/ 	 How can my faith sustain me? Essay Personal reflection on the issues studies Application of Catholic social teaching to issues studied. Final reflection on what my faith means to me and how I can grow in faith into adulthood. 		

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Core skills:	 Research skills Discussion/debate Application of Catholic teaching to moral issues 	 Research Discussion/debate Application of Catholic teaching to moral issues 	 Analysis of Church teaching Discussion Group skills to design and execute a lent based project 	 Analysis of Church teaching Discussion 	
Departmental Assessment:	Group project on baptism/funeral/weddings and written reflections.	Red pen Piece	Extended written response: Personal reflections on Lent and the success and effectiveness of the lent based project.	Written reflection	
Resources:	Powerpoints Pack of resources on biblical readings and structure of services.	Booklet, glossary and knowledge organiser.	Powerpoint Resource packs	Booklet, glossary and knowledge organiser.	

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