



| KS5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------|--|---|--|--|---|---|
| Year 12 | What does my faith mean to me? Where am I now? | Human rights and trafficking 1 | Human rights and trafficking 2 | Persecution | Religion in the media | Liturgical celebrations |
| Core Knowledge: | <p>Big Picture: What does faith mean to me? How does religion influence faith?</p> <ul style="list-style-type: none"> An introduction to Christian Life (expectations, aims of the course, setting the scene for the year ahead) What does faith mean to me? A reflection on my faith journey so far... What does it mean to be a Catholic person in the modern world? What are the challenges to faith? | <p>Big Picture: What are human rights and how are they violated?</p> <ul style="list-style-type: none"> What are human rights? Declaration of human rights Violations of human rights Human trafficking/modern day slavery Sweatshops | <p>Big Picture: What are human rights and how are they violated?</p> <p>How can I respond?</p> <ul style="list-style-type: none"> Child soldiers Sexual trafficking Blood diamonds Case studies (eg Malala) Fairtrade | <p>Big Picture: Why are some people persecuted? What is the response of the church?</p> <ul style="list-style-type: none"> Different types of persecution form political, religious to sexual Biblical examples Aid to the Church in need Amnesty international | <p>Big Picture: How is religion presented in the media?</p> <ul style="list-style-type: none"> How is religion positively and negatively portrayed in the media (all faiths) How is religion presented in the news? Examples of biased reporting. Gender and religion Religion and comedy Religion and music Religion in art Religion in film | <p>Big Picture: How is the Church year structured?</p> <p>How are celebrations structured?</p> <ul style="list-style-type: none"> Sacramental life How is the Church year structured? How celebrations are structured. Group task on baptism/marriage/funeral rites |



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|-----------------|--|--|--|---|----------|----------|
| 13 | Group Skills | Morality and Ethics | Lent | What does my faith mean to me? Taking my faith into the world. | EXAMS | EXAMS |
| Core Knowledge: | <p>Big Picture:</p> <p>What does effective group work look like?</p> <p>How can I use my group skills effectively to explore my faith?</p> <ul style="list-style-type: none"> • What does effective group work look like? • Why is group work an important skill? • Using group skills to plan a baptism/wedding /funeral and present plans. | <p>Big Picture:</p> <p>What are human rights and how are they violated?</p> <ul style="list-style-type: none"> • What are human rights? • Declaration of human rights • Violations of human rights • Human trafficking/ modern day slavery • Sweatshops | <p>Big Picture:</p> <p>Why is Lent a significant time in the Church?</p> <p>How can I use my group based skills to create a Lenten project.</p> <ul style="list-style-type: none"> • Liturgical calendar-Lent • Biblical and church teaching on Lent. • How is Lent observed? • Group project: creating a Lenten project (Prayer based/charitable event/educational resource. • Write up/reflection/ | <p>Big Picture:</p> <p>How can my faith sustain me?</p> <ul style="list-style-type: none"> • Essay • Personal reflection on the issues studied • Application of Catholic social teaching to issues studied. <p>Final reflection on what my faith means to me and how I can grow in faith into adulthood.</p> | | |



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| Core skills: | <ul style="list-style-type: none"> - Research skills - Discussion/debate - Application of Catholic teaching to moral issues | <ul style="list-style-type: none"> - Research - Discussion/debate - Application of Catholic teaching to moral issues | <ul style="list-style-type: none"> - Analysis of Church teaching - Discussion - Group skills to design and execute a lent based project | <ul style="list-style-type: none"> - Analysis of Church teaching - Discussion | | |
| Departmental Assessment: | Group project on baptism/funeral/weddings and written reflections. | Red pen Piece | Extended written response: Personal reflections on Lent and the success and effectiveness of the lent based project. | Written reflection | | |
| Resources: | Powerpoints Pack of resources on biblical readings and structure of services. | Booklet, glossary and knowledge organiser. | Powerpoint Resource packs | Booklet, glossary and knowledge organiser. | | |

